



Squirrels Class Weekly Newsletter

Spring - Term 4 - Week 2



Key information

Monday	<ul style="list-style-type: none"> - Reading records due in. Children should have read at least 5 times. - Reading records sent home.
Tuesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman all day. - 2:15pm Pancake races - children should bring a pancake and frying pan to school in a named carrier back. PARENTS WELCOME TO ATTEND
Wednesday	<ul style="list-style-type: none"> - Homework due in and homework handed out.
Thursday	<ul style="list-style-type: none"> - Children should wear their PE kits to school today.
Friday	<ul style="list-style-type: none"> - 9am PARENT GOVERNOR ELECTION BALLOT PAPER DEADLINE

This week's spellings:

Words with /or/ sound spelt au

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5 learning focus:</u> <ul style="list-style-type: none"> ➤ subtract fractions ➤ subtract mixed numbers ➤ subtraction breaking the whole 	<u>Year 6 learning focus:</u> <ul style="list-style-type: none"> ➤ multiply and divide decimals by 10, 100 and 1000 ➤ multiply decimals by integers ➤ divide decimals by integers
English	This week, we will begin our learning based on Alice in Wonderland. The children will empathise with a character, describe a scene, generate key vocabulary and identify key features of a recount.	
Science	To describe the changes as humans develop to old age. Context: the growth and development of humans.	
RE	We will be answering the key question: "Can I outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it?"	
French	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. To speak in sentences, using familiar vocabulary, phrases and basic language structures.	